

Oakmont Regional High School School Improvement Plan 2017-19



OAKMONT SCHOOL COUNCIL

A school council is a representative, school building-based committee composed of the principal, parents, teachers, community members and, at the secondary level, students, required to be established by each school pursuant to Massachusetts General Laws Chapter 71, Section 59C.

2015-16 Oakmont School Council

David Uminski, Principal (Co-Chair)

Kris Bogosh, Assistant Principal (Ex-Officio)

Ina Carey, Parent (Co-Chair) (2018)

Siobhan Bartkus, Parent (2018)

Jen LaFortune, Parent (2018)

Jason Tamulen, Parent (2018)

Christine Eddy, Parent (2017)

Sherry Gelinias, Parent (2017)

Christine Kerrevala, Parent (2017)

Jody Tata, Parent (2017)

Amy Dubovick, Guidance Counselor (2018)

Brittany Smeltekop, Teacher (2018)

Paula Stefanakos, Teacher (2018)

Jakki Therrien, Teacher (2018)

Eric Dawley, Teacher (2017)

Ralph Kay, Teacher(2017)

Lincoln Stiles, Teacher (2017)

Liz Woollacott, Teacher (2017)

Ron Putnam, Ashburnham Community Rep

Joe Macchia, Westminster Community Rep

Maura LeBlanc, Student (President, Student Council)

Laurynn Bedard, Student (President, Class of 2017)

Alex Arcangeli, Student (President, Class of 2018)

Emily Quill, Student (President, Class of 2019)

Liam Cole, Student (President, Class of 2020)

The Oakmont School Council meets the first Wednesday of each month, October to May, (Second Wednesday) primarily at 6 pm, except November and March (4:30 pm)

2016-2021 Ashburnham Westminster Regional School District Strategic Improvement Plan

Vision Statement:

The Ashburnham Westminster Regional School District prepares all students to be contributing citizens of local and global societies in an ever changing world.

Mission Statement:

At Ashburnham Westminster Regional School District, we focus on doing what is best for students to meet their academic and social-emotional needs to thrive in a global society through: -academically challenging curriculum; -community and civic engagement; -continuous, responsible use of all resources and evolving technology; -high quality, ongoing, focused professional development for staff; -real world applications; -reflection for continuous improvement; -research based and data driven instructional practices; -resilient, solution-based mindsets; and -student input and ownership.

Core Values:

- Equity
- Excellence
- Community

Theory of Action:

Our theory of action describes the specific methods we will use to achieve our vision.

→ **Excellence and Innovation in Teaching and Learning:** If we set clear, high expectations for student learning; provide uniform curricula, instructional materials and lesson plans; and hold schools accountable for implementation, then students will be well prepared to be contributing citizens in an ever-changing world.

→ **Information, Media, and Technology:** If we provide current and appropriate technology infrastructure, professional development and instructional programs, then our students and staff will be able to navigate a rapidly changing, information rich, media-driven environment in a responsible, ethical, and safe manner.

→ **Readiness to Wellness:** If the Ashburnham Westminster Regional School District develops and implements consistent readiness and wellness processes to address social/emotional, mental health, behavioral, and academic preparedness in a safe environment, then students will be available for learning thereby improving student performance.

Oakmont Regional High School

Our Core Values

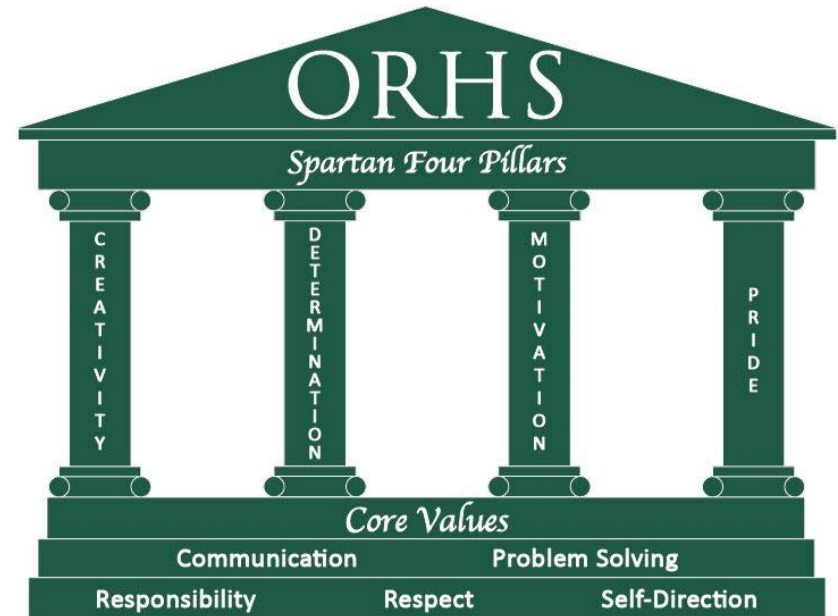
Communication
Self-Direction
Problem Solving
Responsibility
Respect

Our Mission Statement

To provide an inclusive, nurturing environment where students pursue academic excellence, practice respect, think innovatively, and prepare for life-long participation in an ever-changing global society.

Our Learner Expectations

Critical Thinking
Communication
Responsibility
Decision-Making
Citizenship



**ASHBURNHAM-WESTMINSTER REGIONAL SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN 2017-2019**

SCHOOL: Oakmont Regional High School

THEORY OF ACTION #1: Excellence and Innovation in Teaching and Learning

DISTRICT STRATEGIC GOALS: DG2, DG4, DG9

SCHOOL GOAL #1: Increase MCAS Advanced and Proficient scores Math and Science by 10% and ELA by 5% by the fall of 2019 by updating curriculum maps, adding NGSS, applying STEAM initiatives and employing RtI strategies.

Priority Initiatives	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
#1: Review and update curriculum maps to ensure alignment with MA Curriculum Frameworks and Next Generation Science Standards	Oakmont administration and faculty, District Curriculum Coordinator	June 2019	<ul style="list-style-type: none"> • Up to date Curriculum Maps stored in Google folders • Standardized and school assessment results • Identification and implementation of common assessments and other student work to result in student growth in ELA, Math and Science
#2: Develop a relevant Professional Development Plan to introduce and develop teacher skills in STEAM and RtI, and new strategies long-block instruction and active learning/student discourse	Oakmont administration and faculty, District Curriculum Coordinator	June 2019	<ul style="list-style-type: none"> • Professional Development (PD) Schedule • PD Evaluations • Student work related to PD topics • Classroom observation
#3: Develop and implement interventions to increase the number of students scoring Advanced and Proficient on ELA, Math and Science MCAS, and increase student learning in non-MCAS subjects	Oakmont administration and faculty, District Curriculum Coordinator	June 2019	<ul style="list-style-type: none"> • Modification of Applied Studies to provide academic services to students not on IEPs and identify students in need of the services • Implementation of 529 MCAS Support Grant to provide tutoring to students in preparation for MCAS • Application for other available grants to provide student interventions • MCAS results
#4: Develop and utilize school data teams to identify trends and patterns, assess current data practices, and make recommendations based on data	Oakmont Data Team, Administration, Dept. Heads, and District Curriculum Coordinator	June 2019	<ul style="list-style-type: none"> • Standardized and school assessment results • Student Work • Data analysis report

**ASHBURNHAM-WESTMINSTER REGIONAL SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN 2017-2019**

SCHOOL: Oakmont Regional High School

THEORY OF ACTION #2: INFORMATION, MEDIA, AND TECHNOLOGY

DISTRICT STRATEGIC GOALS: DG1, DG5, DG9, DG10

SCHOOL GOAL(S) #2: Utilize technology to its fullest potential as a safe and effective instructional tool

Priority Initiatives	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
#1 Review and update technological needs of faculty and students	District Technology Director, District Curriculum Coordinator, Oakmont Administration, Digital Learning Coaches	June 2018	<ul style="list-style-type: none"> • Needs Assessment • Faculty and student surveys
#2: Create embedded technology professional development opportunities for staff	District Technology Director, District Curriculum Coordinator, Oakmont Administration, Digital Learning Coaches	June 2019	<ul style="list-style-type: none"> • Professional Development Schedule • PD Evaluations • Student Work • Lesson Plans (using technology)
#3: Identify existing needs and explore resources that address current social media safety issues	District Technology Director, District Curriculum Coordinator, Oakmont Administration, Digital Learning Coaches, Oakmont Librarian	June 2019	<ul style="list-style-type: none"> • Needs Assessment • Relevant Lesson Plans
#4: Develop an instructional program to address social media safety and the ethical use of technology	District Technology Director, District Curriculum Coordinator, Oakmont Administration, Digital Learning Coaches, Oakmont Librarian	June 2019	<ul style="list-style-type: none"> • Lessons Plans (Safe Use of Technology) • Lesson Plans (Finding and Using Valid Internet Sources) • Online tool-bank of resources for students, parents and staff to address current social media safety issues
#5: Provide appropriate technology to each classroom, giving every teacher access to the most up-to-date technology	District Technology Director, Oakmont Administration	June 2019	<ul style="list-style-type: none"> • Technology Budget • Universal access to technology • Student access to graphing calculators

<p>#6: Utilize multiple forms of technology to communicate effectively with students, parents and staff</p>	<p>District Technology Director, Oakmont Administration</p>	<p>June 2019</p>	<ul style="list-style-type: none">• Acquisition of safety app• Cell phone database• Social Media posts
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**ASHBURNHAM-WESTMINSTER REGIONAL SCHOOL DISTRICT
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SCHOOL: Oakmont Regional High School

THEORY OF ACTION #3: READINESS TO WELLNESS

DISTRICT STRATEGIC GOALS: DG3, DG6, DG7, DG9

SCHOOL GOAL #3: Create and maintain a safe, inclusive, and nurturing school environment

Priority Initiatives	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
#1: Assess the academic, social/emotional, and behavioral needs of students	Oakmont Administration, Guidance and Adjustment Counselors, STAR Team	June 2018	<ul style="list-style-type: none"> • Needs Assessment Tool • 16-17 YRBS Results • STAR notes
#2: Develop and articulate consistent tiered systems of academic, social/emotional, and behavioral support throughout the school	Oakmont Administration, Guidance and Adjustment Counselors, Faculty, STAR Team	June 2018	<ul style="list-style-type: none"> • STAR Meeting Notes • Template of three tiers of interventions (District driven) • 504 Accommodations • IEP Services and Goal Attainment • Guidance (Chill Out Room) Log • Relevant PD regarding the social/emotional health of students (ie. Mindfulness)
#3: Provide adequate adjustment counseling staff	Oakmont Administration, District Administration	June 2019	<ul style="list-style-type: none"> • Increase Adjustment Counselor staff to 2.0 FTEs
#4: Develop and implement curricular and co-curricular programming to meet the social and emotional needs of our students and that are inclusive of all students	Oakmont Administration, Guidance and Adjustment Counselors, Faculty, STAR Team, Athletic Coaches, Club Advisors	June 2019	<ul style="list-style-type: none"> • The reduction of co-curricular fees by 10% with the goal of elimination of all fees • Co-curricular participation • Addition of a late bus • Construction of additional tennis courts
#5: Implement on-going ALICE and school safety drills	Oakmont Administration, SROs	On-going	<ul style="list-style-type: none"> • Calendar of safety drills • Student and staff feedback
#6: Renovate main entrance at Oakmont and install interior security cameras	District and School administration, District Facilities Director	June 2019	<ul style="list-style-type: none"> • Estimate of construction cost • Completed renovation • Completed installation

