

Oakmont School Council Meeting Minutes
Wednesday, January 9, 2019

I. Call to Order

II. Attendance:

Siobhan Bartkus
Jay Tamulen
Shannon Baker-Kahakelis
Dave Uminski
Kris Bogosh
Jakki Therrien
Sherry Gelinis
Ron Putnam
Emily Quill
Amanda Porter
Will Babinsack
Christine Kerravala

III. Approval of Minutes: December 2018

Motion to approve

IV. Updates and Activities

Emily Quill reports on Senior class:
Class trip discussed - two options Rockport and Boston
Next up is BBQ and Graduation duties

Amanda Porter reports on Student Council:
Going to Oxford for Student Council
Mr. Uminski asked Amanda if student council could lead a student activity for the rotation of assemblies

William Babinsak reports on Sophomore class:
Dean's Beans fundraiser went well around \$200-300
Start looking at Prom venues
Cully is a new therapy dog at Oakmont and will be visiting Oakmont on Thursdays and study "cram sessions" put on by NHS

Jakki Therrien on teacher updates:
The digital learning coaches are putting together teacher trainings in Google aps

V. Information

Flex block update- teachers on committee are creating a vision for a flex block at Oakmont. Uminski and Bogosh will review committee input and create a pilot version of flex block for April 1st. The flex block is geared to help create a schedule that allows for a system of support and accessibility of teachers, interventions, and activities. Our hope is to find money to buy software to monitor student location and to give students a way to make choices to sign up for what they need.

Learner Expectation Reporting- upcoming reporting NEASC deadline is coming in March. The idea is every student here has proficient skills in communication, critical thinking, problem solving, responsibility, and respect.

Because we need to redesign the report card through the SIS system, Rediker, we have to wait until February. Parents will be able to see progress on learner expectations after second semester. Students will have to demonstrate competency by the time they graduate.

VI. Discussion

Textbook review:

English Text My Perspectives comments:

Heavily focused on male authors, even in Civil Rights unit

Consumable version is good and bad - if kids can write in it they can annotate text and do work in it; but if using for multiple years, does not seem durable - perforated pages, thin paper pages

Good supplemental resources in teacher addition

Should ask publisher (Pearson) if they would include online subscriptions/e-books

Psychology in Your Life comments:

Print very small

Choice of pictures are diverse, current

Chapter on Sexuality and Gender

Factual - seemed like no strong opinions

Seems like a more durable paperback

Glossy sheen may make hard to read?

Zaps 2.0 - online feature/resource

Goal 2 & 3 of student improvement plan was distributed to review for next meeting.