

Ashburnham~Westminster Regional School District ~ Strategic Goals

- ▶ **DG1.** District instructional resources are continuously updated and are addressing social media safety and the ethical use of technology. (S1A, S3A, S4A, S1T, S2T, S3T, S4T)
- ▶ **DG2.** School-based and district-based data teams support the use of data to inform instruction and improve student learning. (S1A, S3A, S4A, S1T, S2T, S4T)
- ▶ **DG3.** The district develops and articulates consistent tiered systems of academic, social/emotional and behavioral support that are transparent and available to all stakeholders. (SA1, S2A, S1T, S2T)
- ▶ **DG4.** STEAM initiatives are integrated into the current curriculum, which is aligned vertically and horizontally to the MA Curriculum Frameworks. (S1A, S4A, S1T, S2T, S4T)
- ▶ **DG5.** Technology infrastructure, software and equipment is up to date with current technology standards. (S2A, S3A, S1T, S2T, S3T, S4T)
- ▶ **DG6.** The district adds content to the existing health and wellness curriculum, both inside and outside of school, to meet the social/emotional and physical needs of all Ashburnham-Westminster students. (S1A, S3A, S2T, S3T, S4T)
- ▶ **DG7.** The district develops and implements targeted components of a comprehensive plan that provides a safe, supportive, and nurturing setting for all learners. (S1A, S4A, S2T, S3T)
- ▶ **DG8.** The district aligns mental health services and wellness strategies to provide a consistent vision and equity of services in the best interest of student learning. (S2A, S3A, S4A, S2T, S4T)
- ▶ **DG9.** All staff engage in professional development that aligns to district and school goals and which increase the capacity of teachers to deliver high quality instruction that challenges and engages all learners. (S1A, S2A, S3A, S4A, S1T, S2T, S4T)
- ▶ **DG10.** Digital Learning Coaches provide embedded technology professional development opportunities for staff. (S1A, S4A, S1T, S4T)